

Investing for Success

Under this agreement for 2022
Dagun State School will receive

\$16,455*

This funding will be used to:

Target	Measures
Increase the percentage of students in Years Prep to Year 6 achieving a 'C' standard or above in English from 92% (2021) to 94% (EOY 2022)	<p>Comparison:</p> <ul style="list-style-type: none"> English A-E data (One School). NAPLAN National Minimum Standard data from similar Qld State Schools (Years 3 and 5). <p>Monitoring:</p> <ul style="list-style-type: none"> Teacher planning documents and lesson observations. Student feedback and work samples. Student data from NAPLAN. Pre moderation with Regional staff and like Schools. Post moderation of A-E data English with, Gympie schools. English A-E data.
Map all children against the writing aspect of the literacy continuum to inform net step improvement.	<p>Comparison:</p> <ul style="list-style-type: none"> Literacy Continuum - Writing. English A-E data (One School). NAPLAN NMS data from similar Qld State Schools (Years 3 and 5). <p>Monitoring:</p> <ul style="list-style-type: none"> Explicit teaching of writing. Teacher planning documents and lesson observations. Student feedback and work samples. Student data from NAPLAN. Pre-post moderation of A-E data with small schools. cluster, Gympie schools. English A-E data.



Our initiatives include:

1	Develop and implement a whole school approach to teaching writing based on the gradual release model.
2	Provide professional development and coaching to develop teachers' understandings of the language model (writing) that underpins the Australian Curriculum: English in order to develop consistent teaching of writing in years Prep to Year 6.
3	Provide professional development for teachers and teacher aides to build understanding and strategies for managing students with disabilities, to ensure all students can access curriculum and learning.
4	Support teacher aides to understand how to extend student learning in writing in the early, middle and upper years of primary school.
5	Embed the culture, climate, processes and protocols of classroom observation and feedback to support explicit teaching of writing, and encourage reflective practice/action learning.

Our school will improve student outcomes by

Actions to support implementation of our Initiatives are:		Costs
1	Provide targeted professional learning on the teaching of writing in the updated Australian Curriculum supported by planning, modelling, observation and feedback processes for teachers and teacher aides.	\$1,800
2	Purchasing additional Teacher Aide time to support individual students with writing, especially students with disabilities, and small groups of students in a multi-age setting for targeted support.	\$11,000
3	Provide Teacher release time to collaboratively plan English, attend pre/post moderation (CASW) sessions and participate in coaching sessions.	\$1,700
4	Provide targeted professional development for teachers and teacher aides in understanding and developing skills to manage student behaviour, specifically related to Austistic Spectrum Disorder.	\$1,955
Total		\$16,455



Mardi Green
Acting Principal
Dagun State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**