

Investing for Success

Under this agreement for 2021
Dagun State School will receive

\$17,166*

This funding will be used to:

Target	Measures
Increase the percentage of students in Years Prep to Year 6 achieving a 'C' standard or above in English from 92% (2020) to 100% (EOY 2021)	<p>Comparison:</p> <ul style="list-style-type: none"> English A-E data (One School) NAPLAN National Minimum Standard data from similar Qld State Schools (Years 3 and 5) <p>Monitoring:</p> <ul style="list-style-type: none"> Teacher planning documents and lesson observations Student feedback and work samples Student data from NAPLAN Pre-post moderation of A-E data with small schools cluster, Gympie schools. English A – E data
Increase the percentage of students in Years Prep to Year 6 achieving age appropriate levels of writing on Literacy Continuum to 88%.	<p>Comparison:</p> <ul style="list-style-type: none"> Literacy Continuum - Writing English A-E data (One School) NAPLAN NMS data from similar Qld State Schools (Years 3 and 5). <p>Monitoring:</p> <ul style="list-style-type: none"> Explicit teaching of writing Teacher planning documents and lesson observations Student feedback and work samples Student data from NAPLAN Pre-post moderation of A-E data with small schools cluster, Gympie schools. English A – E data

Our initiatives include:

1	Develop and implement a whole school approach to teaching writing (aligned to and including engagement with the How to Teaching Writing online coaching module).
2	Provide professional development and coaching to develop teachers' understandings of the language model (writing) that underpins the Australian Curriculum: English in order to develop consistent teaching of writing in years Prep to Year 6.
3	Provide professional development for teachers and teacher aides to build understanding and strategies for managing students with disabilities, to ensure all students can access curriculum and learning.
4	Support teacher aides to understand how to extend student learning in writing in the early, middle and upper years of primary school.
5	Embed the culture, climate, processes and protocols of classroom observation and feedback to support explicit teaching of writing, and encourage reflective practice/action learning.



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Our school will improve student outcomes by

Actions to support implementation of our Initiatives are:		Costs
1	Provide targeted professional learning on the teaching of writing in the Australian Curriculum supported by planning, modelling, observation and feedback processes for teachers and teacher aides.	\$ 2,000.00
2	Purchasing additional Teacher Aide time to support individual students, especially students with disabilities, and small groups of students in a multi-age setting for targeted support.	\$ 10,866.00
3	Provide Teacher release time to collaboratively plan English, attend pre/post moderation sessions and participate in coaching sessions.	\$ 1,800.00
4	Provide targeted professional development for teachers and teacher aides in understanding and developing skills to manage student behaviour, specifically related to Austistic Spectrum Disorder.	\$ 2,500.00
Total		\$ 17,166.00



Jane Desmarchelier
Principal
Dagun State School

Tony Cook
Director-General
Department of Education



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