

Investing for Success

Under this agreement for 2020
Dagun State School will receive

\$16,010*

This funding will be used to:

Target	Measures
Increase the percentage of students in Years Prep to Year 6 achieving a 'C' standard or above in English from 95% (2019) to 98% (EOY 2020)	<p>Comparison:</p> <ul style="list-style-type: none"> English A-E data (One School) NAPLAN National Minimum Standard data from similar Qld State Schools (Years 3 and 5) <p>Monitoring:</p> <ul style="list-style-type: none"> Teacher planning documents and lesson observations Student feedback and work samples Student data from NAPLAN Pre-post moderation of A-E data with small schools cluster, Gympie schools. English A – E data
Increase the percentage of students in Years Prep to Year 6 achieving age appropriate levels of writing on Literacy Continuum to 88%.	<p>Comparison:</p> <ul style="list-style-type: none"> Literacy Continuum - Writing English A-E data (One School) NAPLAN NMS data from similar Qld State Schools (Years 3 and 5). <p>Monitoring:</p> <ul style="list-style-type: none"> Explicit teaching of writing Teacher planning documents and lesson observations Student feedback and work samples Student data from NAPLAN Pre-post moderation of A-E data with small schools cluster, Gympie schools. English A – E data

Our initiatives include:

1	Developing and implementing a whole school approach to teaching writing (aligned to and including engagement with the How to Teaching Writing online coaching module).
2	Providing professional development and coaching to develop teachers' understandings of the language model (writing) that underpins the Australian Curriculum: English in order to develop consistent teaching of writing in years Prep to Year 6.
3	Providing professional development for teachers and teacher aides to build understanding and strategies for managing students with disabilities, to ensure all students can access curriculum and learning.
4	Supporting teacher aides to understand how to extend student learning in writing in the early, middle and upper years of primary school.
5	Embedding the culture, climate, processes and protocols of classroom observation and feedback to support explicit teaching of writing, and encourage reflective practice/action learning.



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Our school will improve student outcomes by

Actions to support implementation of our Initiatives are:		Costs
1	Providing targeted professional learning on the teaching of writing supported by planning, modelling, observation and feedback processes for teachers and teacher aides.	\$ 2,000
2	Purchasing additional teacher aide time to support individual students, especially students with disabilities, and small groups of students in a multi-age setting for targeted writing support.	\$ 10,000
3	Providing teacher release time to collaboratively plan English, attend pre/post moderation sessions and participate in coaching sessions.	\$ 1,800
4	Providing targeted professional development for teachers and teacher aides in understanding and developing skills to manage student behaviour, specifically related to Austistic Spectrum Disorder.	\$ 2,210
Total Costs		\$ 16,010



Jane Desmarchelier
Principal
Dagun State School



Tony Cook
Director-General
Department of Education



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