

# Investing for Success

Under this agreement for 2019  
Dagun State School will receive

**\$13,365\***

## This funding will be used to

Target	Measures
Increase the percentage of students in Years Prep to Year 6 achieving a 'C' standard or above in English from 72% (2018) to 88% (End of Year 2019)	<p>Comparison:</p> <ul style="list-style-type: none"> <li>English A-E data (One School)</li> <li>NAPLAN National Minimum Standard (NMS) data from similar Qld State Schools (Years 3 and 5)</li> </ul> <p>Monitoring:</p> <ul style="list-style-type: none"> <li>Teacher planning documents and lesson observations</li> <li>Student feedback and work samples</li> <li>Student data from NAPLAN</li> <li>Pre-post moderation of A-E data with small schools cluster, Gympie schools.</li> <li>English A – E data</li> </ul>
Increase the percentage of students in Years Prep to Year 6 achieving age appropriate levels of <b>writing</b> on Literacy Continuum to 88%.	<p>Comparison:</p> <ul style="list-style-type: none"> <li>Literacy Continuum</li> <li>English A-E data (One School)</li> <li>NAPLAN NMS data from similar Qld State Schools (Years 3 and 5).</li> </ul> <p>Monitoring:</p> <ul style="list-style-type: none"> <li>Explicit teaching of writing</li> <li>Teacher planning documents and lesson observations</li> <li>Student feedback and work samples</li> <li>Student data from NAPLAN</li> <li>Pre-post moderation of A-E data with small schools cluster, Gympie schools.</li> <li>English A – E data</li> </ul>

## Our initiatives include

1	Develop and implement a whole school approach to teaching writing (aligned to and including engagement with the How to Teaching Writing online coaching module).
2	Provide professional development and coaching to develop teachers' understandings of the language model (writing) that underpins the Australian Curriculum: English in order to develop consistent teaching of writing in years Prep to Year 6.
3	Embed the culture, climate, processes and protocols of classroom observation and feedback to support explicit teaching of writing, and encourage reflective practice/action learning.
4	Provide focused and intensive teaching targeted at 'D' students in order to improve student outcomes to demonstrate achievement against the year-level achievement standards.
5	Better prepare and support teacher aides to extend student learning in writing in the early, middle and upper years of primary school.

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.

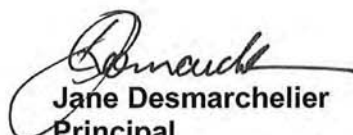


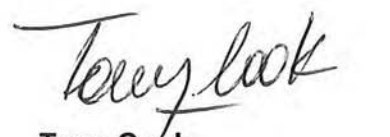
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## Our school will improve student outcomes by

	<b>Actions</b>	<b>Costs</b>
1	Providing targeted professional learning on the teaching of writing supported by planning, modelling, observation and feedback processes for teachers and teacher aides.	\$ 2,365.00
2	Purchasing additional Teacher Aide time to support individuals and small groups of students in a multi-age setting for targeted writing support.	\$ 10,000.00
3	Providing Teacher release time to collaboratively plan English, attend pre/post moderation sessions and participate in coaching sessions.	\$ 1,000.00

Amount is adjusted to reflect day 8 enrolment data.

  
**Jane Desmarchelier**  
 Principal  
 Dagon State School

  
**Tony Cook**  
 Director-General  
 Department of Education

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