Under the agreement for 2015
Dagun State School will receive

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Support all children from Prep to Year 6 to improve literacy skills across all learning areas.
- Support students to attain or exceed NMS (National Minimum Standard) in literacy and numeracy in 2015.

Our strategy will be to

- Implement an early intervention reading program (MultiLit Reading Program) to identify and target students requiring additional support with literacy skills across all learning areas, including science.
- Build teacher expertise in explicit instruction using Gradual Release Model for all reading strategies, including: Fluency, Broad and deep Vocabulary, active Comprehension strategies (Sheena Cameron), Text and Textual features, and Knowledge of the World.
- Consolidate an observation and feedback culture aligned to the Art and Science of Teaching (AsoT) Framework.
- Continue to refine whole school data recording systems to monitor and track performance, behaviour and to monitor learning needs of individual students.

Our school will improve student outcomes by

- Ensuring all staff attend professional development in MultiLit Reading Program.
- Developing co-coaching teams and procedures with Success Schools coach to build teacher capacity.
- Purchasing Learning Support teacher time to assist with a whole school approach to early intervention with reading and literacy skills.
- Purchasing MultiLit Reading Program, including Pre-Lit, MiniLit and Reading Tutor Programs.
- Purchasing Primary Connection science resources.

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