

# Investing for Success

Under this agreement for 2018  
Dagun State School will receive

**\$19,917\***

This funding will be used to

Target		Measures
1	Increase Numeracy achievements of students in current Year 1 by 2020	<p>Target:</p> <ul style="list-style-type: none"> <li>Mathematics 25% C or better Year 1, Semester 2 (2018)</li> <li>Mathematics 50% C or better Year 2, Semester 2 (2019)</li> <li>Mathematics 75% C or better Year 3, Semester 2 (2020)</li> </ul> <p>Comparison</p> <ul style="list-style-type: none"> <li>Mathematics A – E and Year 3 NAPLAN Numeracy data from Similar Queensland State Schools (<b>SQSS</b>)</li> </ul> <p>Monitoring</p> <ul style="list-style-type: none"> <li>Teacher planning documents and lesson observations</li> <li>Student feedback and work samples</li> <li>Student data from Gympie Alliance “Show Me” papers</li> <li>Mathematics A – E data and NAPLAN Numeracy data</li> </ul>
2	Increase the percentage of students achieving a relative gain at or above the NAPLAN SQSS in Numeracy from Year 3 (2018) to Year 5 (2020)	<p>Target:</p> <ul style="list-style-type: none"> <li>Mathematics 50% C or better Years 3, Semester 2, (2018)</li> <li>Mathematics 70% C or better Years 5, Semester 2 (2020)</li> </ul> <p>Comparison:</p> <ul style="list-style-type: none"> <li>Mathematics A - E and NAPLAN Numeracy data from SQSS</li> </ul> <p>Monitoring</p> <ul style="list-style-type: none"> <li>Number of students identified and band scaled in One School</li> <li>Teacher planning documents and lesson observations</li> <li>Student feedback and work samples</li> <li>Student data from Gympie Alliance “Show Me” papers</li> <li>Mathematics A – E data and NAPLAN Numeracy data</li> </ul>
3	Increase the percentage of students working from Individual Curriculum Plans (ICPs) to achieve their Literacy and Numeracy goals by EOY 2018	<p>Target:</p> <ul style="list-style-type: none"> <li>English - 60% C or better Semester 2 2018 as per Individual Curriculum Plan</li> </ul> <p>Comparison</p> <ul style="list-style-type: none"> <li>Norm-referenced diagnostic assessments Semester 2 2017 to Semester 2 2018</li> </ul> <p>Monitoring</p> <ul style="list-style-type: none"> <li>Student engagement and behaviour monitored</li> <li>P – 10 Literacy continuum monitoring</li> <li>Case management records</li> <li>Student work samples</li> </ul>





## Our initiatives include

1	Building teacher capability by identifying the numeracy demands of the Australian Curriculum learning areas and in C2C units of work
2	Increasing staff knowledge, capability and pedagogies for the teaching of numeracy
3	Building teacher capability in using bandscale and school data to inform differentiated teaching and learning of mathematics
4	Establishing effective school processes and revising whole of school framework for the teaching of mathematics
5	Employing an additional teacher aide, to implement intervention programs to support students identified at risk of not reaching National Minimum Standard in numeracy

## Our school will improve student outcomes by

Actions		Costs
1	Providing targeted professional learning, supported by planning, modelling, observation and feedback processes for teachers and teacher aides	\$ 2,917
2	Employing an additional teacher aide to support individuals and small groups in a multi-age setting	\$ 16,000
3	Providing teacher release time to collaboratively plan mathematics, attend moderation sessions and participate in coaching sessions.	\$ 1,000

  
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 Department of Education

