

Investing for Success

Under this agreement for 2018
Dagun State School will receive

\$19,917*

This funding will be used to

Target		Measures
1	Increase Numeracy achievements of students in current Year 1 by 2020	<p>Target:</p> <ul style="list-style-type: none"> Mathematics 25% C or better Year 1, Semester 2 (2018) Mathematics 50% C or better Year 2, Semester 2 (2019) Mathematics 75% C or better Year 3, Semester 2 (2020) <p>Comparison</p> <ul style="list-style-type: none"> Mathematics A – E and Year 3 NAPLAN Numeracy data from Similar Queensland State Schools (SQSS) <p>Monitoring</p> <ul style="list-style-type: none"> Teacher planning documents and lesson observations Student feedback and work samples Student data from Gympie Alliance “Show Me” papers Mathematics A – E data and NAPLAN Numeracy data
2	Increase the percentage of students achieving a relative gain at or above the NAPLAN SQSS in Numeracy from Year 3 (2018) to Year 5 (2020)	<p>Target:</p> <ul style="list-style-type: none"> Mathematics 50% C or better Years 3, Semester 2, (2018) Mathematics 70% C or better Years 5, Semester 2 (2020) <p>Comparison:</p> <ul style="list-style-type: none"> Mathematics A - E and NAPLAN Numeracy data from SQSS <p>Monitoring</p> <ul style="list-style-type: none"> Number of students identified and band scaled in One School Teacher planning documents and lesson observations Student feedback and work samples Student data from Gympie Alliance “Show Me” papers Mathematics A – E data and NAPLAN Numeracy data
3	Increase the percentage of students working from Individual Curriculum Plans (ICPs) to achieve their Literacy and Numeracy goals by EOY 2018	<p>Target:</p> <ul style="list-style-type: none"> English - 60% C or better Semester 2 2018 as per Individual Curriculum Plan <p>Comparison</p> <ul style="list-style-type: none"> Norm-referenced diagnostic assessments Semester 2 2017 to Semester 2 2018 <p>Monitoring</p> <ul style="list-style-type: none"> Student engagement and behaviour monitored P – 10 Literacy continuum monitoring Case management records Student work samples





Our initiatives include

1	Building teacher capability by identifying the numeracy demands of the Australian Curriculum learning areas and in C2C units of work
2	Increasing staff knowledge, capability and pedagogies for the teaching of numeracy
3	Building teacher capability in using bandscale and school data to inform differentiated teaching and learning of mathematics
4	Establishing effective school processes and revising whole of school framework for the teaching of mathematics
5	Employing an additional teacher aide, to implement intervention programs to support students identified at risk of not reaching National Minimum Standard in numeracy

Our school will improve student outcomes by

Actions		Costs
1	Providing targeted professional learning, supported by planning, modelling, observation and feedback processes for teachers and teacher aides	\$ 2,917
2	Employing an additional teacher aide to support individuals and small groups in a multi-age setting	\$ 16,000
3	Providing teacher release time to collaboratively plan mathematics, attend moderation sessions and participate in coaching sessions.	\$ 1,000


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