Our school strategies are on track to meet or exceed our targets

During 2015, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we have successfully met, and in some instances exceeded our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds by providing:

- Support for all children from Prep to Year 6 to improve literacy skills across all learning areas.
- Supporting students to attain or exceed National Minimum Standard in literacy and numeracy.

Strategies implemented include:
- Embedding an early intervention reading program (MultiLit Reading Program) to identify and target students requiring additional support with literacy skills across all learning areas.
- Using explicit instruction, focusing on Gradual Release Model for all reading instruction.
- Using an observation and feedback culture aligned to the Art and Science of Teaching (AsoT).
- Refinement of whole school data recording systems to monitor and track performance, behaviour and to monitor learning needs of individual students.

Human and other resources applied to achieve these strategies:
- All staff attended professional development in explicit instruction (using Gradual Relase Model) and in MULTILIT Reading Program.
- Purchased MultiLit – Early Intervention Reading Program (including Pre-Lit and MiniLit).
- Purchased Learning Support teacher time to assist implement a whole school approach to early intervention with reading and literacy skills.
- Purchased additional teacher aide time to ensure smooth delivery of reading ability groups.
- Developed co-coaching teams with Success Schools coach to build teacher capacity.
- Purchased Primary Connection science resources.

Jane Desmarchelier
Principal

Our full 2015 agreement can be found here: https://dagunss.eq.edu.au/Supportandresources/Formsanddocuments/Documents/great-results-guarantee.pdf