

# THE DAGUN DIGEST



The Newsletter

of

**DAGUN STATE SCHOOL  
&  
P&C ASSOCIATION**



## Contact Details

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President: Alison Hensel Vice President: Amanda Devine Secretary: Sheena Haselden Treasurer: Jaye Shaw Tuckshop Convenor: Jess Krahn

**DATE: 19th April, 2017**

**Our 2017 School Improvement Goal:** to improve student outcomes in Reading.

**Our School Rules:** \* Be RESPONSIBLE \* Be RESPECTFUL \* Be SAFE \* Be a LEARNER

## DATES TO REMEMBER

25	April	Anzac Day
1	May	Labour Day
2	May	P&C AGM
9/10/11	May	NAPLAN
14	May	Mothers Day
19	May	Gympie Show Holiday
22	May	Minisports
23	June	End of Term 2

## From the Principal....

### Welcome.....

Welcome back to Term 2. I trust your Easter Break was enjoyable and relaxing. Our term ahead will be a busy one, starting with Anzac Day next week, cross country for older students, NAPLAN for students in Years 3 and 5, Gympie Show and then our Minisports at Amamoor School in the last week.

### Anzac Day....

Next Tuesday is Anzac Day and all our students are invited to march in the Mary Valley Anzac Day Parade. This years service will be held at Imbil. I hope to see as many of our students as possible to represent our school on this very important occasion.

To show our respect, students need to wear full school uniform (green shirts and shorts/skorts), representing our school in neat attire. We will meet at 11.30 a.m. outside the Imbil RSL Memorial Hall. Students will join in the parade down the main street to the Cenotaph. Our students will join with other Mary Valley Schools to sing Advance Australia Fair and our Year 6 students will be reading a poem, The Wells of Old Beersheba, to help commemorate the 100th anniversary of the Battle of Beersheba.

This Friday afternoon Mr Phil Jensen, a returned serviceman from the Mary Valley RSL will be visiting our school to talk to the students about ANZAC day and the importance of acknowledging those who have made sacrifices to protect our free, democratic society we live in.

### Life Education Van....Tuesday, 2nd May

Harold and Niki in the Life Education Van will again be coming to Dagun School this year! This is an excellent, interactive awareness program reinforcing healthy life choices and general understanding of the impact on our bodies from the choices we make. I strongly encourage all our students to attend this worthwhile program. The cost per child will be \$7.00.

Niki will also be available for discussions with parents at the end of the day, at no cost. Please see the attached parent letter including student programs, complete the Permission Form for your child/ren and return to school by **NEXT MONDAY, 24TH APRIL.**

### Easter Raffle.... only 21 guesses left!!!

As soon as we sell our last 21 "lucky numbers" we can draw our Easter Raffle and some very lucky family will receive a belated chocolate feast. It might be you at only \$1 per guess.

### P&C AGM....

Our P&C AGM will be held:

**Tuesday, 2nd May at 5.30p.m.**

We encourage as many parents as possible to attend. This is a great opportunity to thank our current committee for their hard work and efforts over the past year.

### Tuckshop....cancelled this Friday

Unfortunately our lovely P&C parents have prior commitments this Friday, so there will be no tuckshop this week. Please remember to send children with their usual lunches this Friday.

## GYMPIE SHOW - 18TH, 19TH & 20TH MAY

**REMINDER - Show Time is only 4 weeks away!!**

To be successful with our major fundraiser, the P&C needs the support of every one of our 18 families. We need families to work a shift or two, and to ask friends, relatives and neighbours if they can help support Dagun kids.

If you haven't already, please fill in the attached Show Roster with your name/s, contact phone number/s and preferred shift/s — and those of any willing friends and relatives. We'd appreciate the return of your form as soon as possible. An early indication will be helpful in trying to fill spaces, as it takes a lot of jiggling and to-ing and fro-ing to chase up more volunteers for unfilled shifts and to ensure times suit everyone.

When the roster is finalised, we will contact all volunteers to advise everyone of roles and responsibilities, and to allocate **free entry wristbands** to workers.

Please keep these dates free, ask all your friends and let's make this another successful fundraiser for our school.

### Hockey....

We have again been successful with receiving a Sporting Schools Grant for Hockey in Term 2. Ben Fitzpatrick from Gympie & District Hockey will be providing hockey skills sessions for all students at Dagun School on Mondays, starting Week 5. There will be no cost to students. Please complete the attached Permission Form and return to school by **NEXT MONDAY, 24TH APRIL.**

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**Parent Interviews....**

If you haven't already returned your form indicating a preferable time for parent/teacher interview (from last Term), could you please return it to the office as soon as possible.

**Reading Focus....**

For the first two weeks of this term we will be focusing on the reading comprehension strategies "Predicting and Inferring".

When students use the title, pictures or what they have already read to make informed guesses about what may happen in the text, they are using their predicting skills. Predicting helps readers to remain interested in the text as they want to find out if their predictions were correct and change them as they continue to read. You can prompt your child to make predictions by asking questions like:

- What do you think the text will be about?
- From what you've read so far, what do you predict will happen next?
- How would you change your predictions, now that you have read more?

Inferring involves 'reading between the lines' to work out what an author is really trying to say. Good readers use the text and their prior knowledge when inferring to help develop their understanding. Just as predictions are revised during reading, inferences are updated as more information is gathered. Some questions that help readers make inferences are:

- What do you think the author is really trying to say?
- Reading between the lines, what do you think is really going on with those characters?
- What clues did the author give in the story?

Demonstrating the skills of predicting and inferring by asking these questions of yourself, aloud, and answering them while you read to your children, will engage them more fully with the story and further improve their understanding.

*Jane Desmarchelier,*  
**PRINCIPAL**



**WE STILL HAVE MORE  
CHOCOLATES TO SELL!!!  
CAN YOU HELP?**

**HOCKEY LESSONS PERMISSION FORM**

**(TO BE RETURNED TO THE OFFICE BY NEXT MONDAY, 24TH APRIL)**

I \_\_\_\_\_ give permission for my child/ren  
\_\_\_\_\_ to participate in hockey lessons each Monday for 6  
weeks commencing on Monday, 15th May.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
(Parent/Caregiver)

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# LIFE EDUCATION QUEENSLAND TIMETABLE 2017



## Dagun State School Program

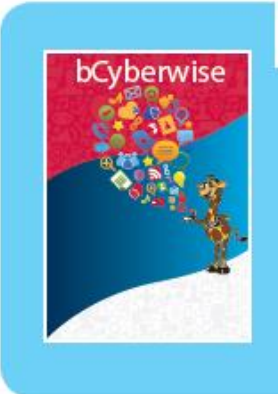
DAY/DATES	1 <sup>ST</sup> SESSION 10:00-11:00am	2 <sup>ND</sup> SESSION 12:00-1:30pm	3 <sup>RD</sup> SESSION 1:50-2:50pm
Tuesday 02/05/17	Set Up	Class: 4/5/6  bCyberwise	Class: P/1/2/3 Teacher: Ready, Steady, Go Free Parent session 2:50- 3:20pm



### READY, STEADY, GO

Harold and his friends are ready for their big race at the school athletics carnival. Or are they? When one member of their relay team doesn't show up, what will they do? This fun, engaging narrative provides opportunities to discover:

- benefits of physical activity
- safety strategies in different environments
- how our body reacts in new situations
- what our body needs to be healthy including a nutritious diet, water and sleep



### BCYBERWISE

This module focuses on cybersafety, cyber ethics and building positive relationships with friends online and offline. The students explore a range of issues such as password security, risks of sharing personal information, how to communicate respectfully both online and offline, and strategies to handle bullying including cyberbullying.

- responsible and respectful behaviour when using communication technology
- skills for building positive relationships with friends
- keeping personal information safe online
- strategies to deal with bullying and cyberbullying
- exploring the role of bystanders