

# THE DAGUN DIGEST



The Newsletter

of

**DAGUN STATE SCHOOL  
&  
P&C ASSOCIATION**



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*"P. & C. Meetings are held twice per term"*

**DATE: 22ND NOVEMBER, 2016**

**Our 2016 School Improvement Goal:** to improve student outcomes in Reading.

**Our School Rules:** \* Be RESPONSIBLE \* Be RESPECTFUL \* Be SAFE \* Be a LEARNER

## DATES TO REMEMBER

- 23 November** Surf Life Saving Qld school visit
- 24 November** Final SIU Review
- 25 November** Beach Awareness Program
- 26 November** Duck Race
- 6 December** Presentation Night - 5.30 p.m.
- 8 December** Break Up Day—Firies Visit
- 9 December** End of Term

## From the Principal....

### Swimming Carnival....

Congratulations to all of our students! It was wonderful to see so many children participating and putting in their best efforts for their swimming races last Friday. What a great achievement! It was a pleasure to witness such good sportsmanship and friendliness between children and schools. We certainly value that at Dagun and commend our children for their good behaviour choices.

Thank you to all the P&C members who worked so hard preparing lunches and then cooking on carnival day. Thank you also to parents for helping and for donating goods for the carnival. Everyone appreciates your efforts and good food and drinks.

### Beach/Surf Awareness....

Tomorrow, **Wednesday, 23rd November**, we look forward to lifesavers from Surf Life Saving Qld. working with our students to learn about beach and surf awareness. This lesson will be followed up with real life, practical skill development this **Friday, 25th November**. Qualified Lifesavers will conduct the attached program.

On Friday the bus will depart Dagun School at **8.00a.m. SHARP**, and will travel to Mooloolaba beach. We will return to Dagun School by approximately 3.15 p.m. Students can wear their swimmers and sun shirts and a pair of shorts to school. Students can wear thongs or sandals on their feet.

They need to bring with them:

- ◆ wide brimmed hats (no caps)
- ◆ towel
- ◆ a set of dry clothes and underwear to put on afterwards
- ◆ water bottles
- ◆ morning tea, lunch and afternoon tea

**Children get very hungry at the beach!**

## SIU Review....Reading

Our school community has been working very hard all year focusing on our School Improvement Goal: improving Reading outcomes for students. We thank staff, who have worked tirelessly to improve and embed good teaching practices around reading, which has required a lot of their time and commitment. Thank you also to our parent reading volunteers who helped with our targeted daily reading program, particularly Siobhan and Denise for their regular dedication. The children love it, and they benefit from their daily reading practice. I can confidently say, "the proof is in the pudding". End of year testing results demonstrate that student reading levels have improved significantly over the year. Collectively our concerted efforts have lifted the number of students reaching their targets from 73% to 91% this year. A tremendous effort!

This **Thursday, 24th November**, our school will have its final Review for 2016. Our visitors from Brisbane will be looking at all the good work happening in our classrooms—both teaching and learning. If parents are at school Thursday morning, please feel free to share with our reviewers your efforts at home with reading and the reading strategy updates which come through this newsletter.

## Reading Strategy Focus....

Skimming is our reading strategy focus for Weeks 7 & 8.

Skimming is a skill that involves the fast reading of a text to get a general idea of what it is about. During skimming not every word is read. Illustrations, titles and headings can also help give a sense of what information a text contains. Reading the first and last sentences can give an even clearer overview.

Along with activating prior knowledge, skimming helps a reader to prepare a context for what they are going to read. Skilled readers can use skimming to decide whether or not a text is suited to their purpose.

When we skim read most of our questioning happens in our heads. We may ask ourselves questions like:

- I wonder if this text will be suitable for my project?
- Is this book too hard or too easy for me?
- I wonder if this book covers topics that I'm interested in?
- Is there another book that better suits my purpose?

## Student of the Week....

Congratulations to the following student who received a Student of the Week Award:

*Week 6*

*Brayden*

*Cont'd over page....*

**2017 Student Resource Scheme....**

Please see attached information for our books and stationery lists for next year. Please return the Participation Agreement Form to the office by **NEXT MONDAY, 28TH NOVEMBER.**

**Presentation Night....**

**REMINDER:** Tuesday, 6th December, commencing at 5.30 p.m.

**Break Up Day....**

**REMINDER:** Thursday, 8th December - water play activities. We will have a visit from the Fire and Rescue truck too.

*Jane Desmarchelier*  
**PRINCIPAL**

**From the P&C ....**

**GREAT GYMPIE DUCK RACE**  
**THIS**  
**SATURDAY, 26TH NOVEMBER**

This is a great opportunity to fundraise for Dagon School. The Great Gympie Duck Race is a fun day where the public can buy a plastic duck (numbered) and enter it into the Big Race down the Mary River to Albert Park.

The first 3 ducks over the line will win these prizes:

**1st Prize \$500**  
**2nd Prize \$200**  
**3rd Prize \$100**

**VOLUNTEERS NEEDED!**

Dagon P&C will be holding a stall at Albert Park, selling drinks, chocolates and raffles. *We need volunteers to help set up, sell and pack up - any time between 9.00 a.m.—2.00 p.m.* If you can help please contact:

**Alison Hensell - 0435 951 282**

As well, Dagon P&C will be selling ducks. For every duck we sell for \$10.00, we make \$5.00. This is an easy way for us to raise some funds. So please ask friends, family, neighbours and work colleagues if they would like to buy a duck (or two or more....) from Dagon School.

**Duck (tickets) can be bought at Dagon School Office.**



**FRIDAY, 25TH NOVEMBER—BEACH SAFE PROGRAM**

	<b>Rotation 1 9.30-10.00</b>	<b>Rotation 2 10.00-10.30</b>	<b>Rotation 3 11.00-11.30</b>	<b>Rotation 4 11.30-12.00</b>	<b>Rotation 5 12.30-1.00</b>	<b>Rotation 6 1.00-1.30</b>
<b>Pink Caps</b>	<u>Wading/ Dolphin Diving</u> Introduction to wading/dolphin diving techniques. Wade relays. Play wade/dolphin diving games.	<u>Body Boards</u> Introduction to Body Board skills. Catching waves	<u>Beach Flags</u> How to lay in the sand. Feet together, chins on hands. How to push up (jerk) from the sand. Diving for the flag.	<u>Tubes</u> How to wear the tube, how to call for help, wrap in tube, swim/pull rope back to shore.	<u>Nipper Boards</u> Balancing on board, where to lie on board. Paddling with two arms.	<u>Beach Sprints/ Games</u> Using arms to help run, butterfly fingers to pass batons. Variety of races. Rob the nest. <u>Water Games</u> Tennis Ball Cricket, Water Baseball.
<b>Orange Caps</b>	<u>Beach Sprints/ Games</u> Using arms to help run, butterfly fingers to pass batons. Variety of races. Rob the nest. <u>Water Games</u> Tennis Ball Cricket, Water Baseball.	<u>Wading/ Dolphin Diving</u> Introduction to wading/dolphin diving techniques. Wade relays. Play wade/dolphin diving games.	<u>Body Boards</u> Introduction to Body Board skills. Catching waves	<u>Beach Flags</u> How to lay in the sand. Feet together, chins on hands. How to push up (jerk) from the sand. Diving for the flag.	<u>Tubes</u> How to wear the tube, how to call for help, wrap in tube, swim/pull rope back to shore.	<u>Nipper Boards</u> Balancing on board, where to lie on board. Paddling with two arms.
<b>Green Caps</b>	<u>Nipper Boards</u> Balancing on board, where to lie on board. Paddling with two arms.	<u>Beach Sprints/ Games</u> Using arms to help run, butterfly fingers to pass batons. Variety of races. Rob the nest. <u>Water Games</u> Tennis Ball Cricket, Water Baseball.	<u>Wading/ Dolphin Diving</u> Introduction to wading/dolphin diving techniques. Wade relays. Play wade/dolphin diving games.	<u>Body Boards</u> Introduction to Body Board skills. Catching waves	<u>Beach Flags</u> How to lay in the sand. Feet together, chins on hands. How to push up (jerk) from the sand. Diving for the flag.	<u>Tubes</u> How to wear the tube, how to call for help, wrap in tube, swim/pull rope back to shore.